EDGEDA ISSN: 0360-1277

Educational Gerontology

An International Quarterly

Volume 5 1980

Educational Gerontology

An International Quarterly

In association with the Center for Studies in Aging, North Texas State University

EDITOR
D. BARRY LUMSDEN
Educational Gerontology Program, Division of Higher and Adult Education, College of Education, North Texas State University, Denton, Texas 76203 (817) 788-2043 (817) 788-2763

EXECUTIVE EDITOR
RONALD H. SHERRON School of Education, Virginia Commonwealth University, Richmond, Virginia 23284 (804) 257-1332

HONORARY EDITOR
HOWARD Y. McCLUSKY College of Education, University of Michigan, Ann Arbor, Michigan 48104

ASSOCIATE EDITORS

Victor Acle Sociedad Chilena de Gerontologia, Av. Bulnes 377, Depto. 605, Santiago, Chile

Simon Bergman School of Social Work, University of Tel-Aviv, Tel-Aviv, Israel

David A. Peterson Leonard Davis School of Gerontology, University of Southern California, Los Angeles, California 90007

John Skoglund Department of Psychology, University of Uppsala, Stureg 11A S-752, 23 Uppsala, Sweden

LEARNING RESOURCES EDITOR
Paula Lovas National Gerontology Resource Center, NRTA/AARP, 1909 K St., N.W., Washington, D.C. 20005

BOOK REVIEW EDITOR
Allen B. Moore Department of Adult Education, College of Education, University of Georgia, Athens, Georgia 30602

CONSULTING EDITOR
Hannelore Wass College of Education, University of Florida, Gainesville, Florida 32611

EDITORIAL BOARD

Edward F. Ansello USA / Edit Beregi Hungary / Thomas J. Bergen USA / Mother M. Bernadette USA / Edgar J. Boone USA / Ray V. Clarke USA / C. C. Clinkscales, III USA / Françoise Cribier France / Ann D. M. Davies England / Jacqueline Driver USA / Anne Flowers USA / Alastair Heron England / F. Huber Switzerland / Irene M. Hulicka USA / George L. Maddox USA / Cora A. Martin USA / Bernard Nash USA / E. Olbrich Federal Republic of Germany / Jack Ossofsky USA / Carter C. Osterbind USA / Jose Reis, Jr. Portugal / Gilbert M. Rosenberg Canada / U. J. Schmidt German Democratic Republic / Mildred M. Seltzer USA / Christian Severinsen Denmark / Joel Shanan Israel / N. Alan Sheppard USA / Per Erik Solem Norway / E. Percil Stanford USA / Sean M. Sweeney USA / Morton I. Teicher USA / Edwin Twrdy Austria / Nathan Yelton USA

Editorial Staff: Mary A. Phillips, *Editorial Director and Managing Editor;* Patricia K. Lawson, *Assistant Managing Editor;* Sharon Martin DePass, *Art Director.*

Advertising Representative: Mrs. Leni Ellinger, 3133 Connecticut Avenue, N.W., Washington, D.C. 20008. Phone (202) 232-3366.

Subscription Rates (Four issues per volume per year): Libraries and Institutions—in U.S. and Canada, $39.60; elsewhere, $42.00. Individuals—in U.S. and Canada, $19.50; elsewhere, $21.50. Individual subscriptions must be accompanied by a personal check or money order.

Subscription Service: Shipments will be made only upon receipt of remittance. All orders, remittances, and communications related to handling subscriptions, including notifications of change of address, should be sent to the Publisher. Change of address notices should provide the old as well as the new address, including zip code number. Changes will become effective within approximately 20 days. Missing copies will be replaced only if valid claims are received within 90 days from date of mailing. Replacements will not be allowed if the subscriber fails to notify the Publisher of a change of address or if a copy is misplaced at destination. Request for refund will be honored only prior to delivery of issue number 1 of each volume.

Copyright © 1980 by Hemisphere Publishing Corporation. All rights reserved. Printed in the United States of America. The appearance of the code at the bottom of the first page of an article in this journal indicates Hemisphere's consent that copies of the article may be made for personal or internal use. This consent is given on the condition, however, that the copier pay the stated per-copy fee through the Copyright Clearance Center, Inc., P.O. Box 765, Schenectady, N.Y. 12301, for copying beyond that permitted by Sections 107 and 108 of the U.S. Copyright Law. For pre-1980 articles the per-article copying fee is $2.25.

EDUCATIONAL GERONTOLOGY: An International Quarterly (USPS 309-950) is published quarterly for $39.60 per year (libraries and institutions) or $19.50 per year (individuals) by Hemisphere Publishing Corporation, 1025 Vermont Ave., N.W., Washington, D.C. 20005. Second-class postage paid at Washington, D.C. POSTMASTER: Send address changes to *EDUCATIONAL GERONTOLOGY*, 1025 Vermont Ave., N.W., Suite 1000, Washington, D.C. 20005.

Educational Gerontology is owned by

HEMISPHERE PUBLISHING CORPORATION

1025 Vermont Avenue, N.W.
Washington, D.C. 20005

CONTENTS OF VOLUME 5

NUMBER 1

1	New Directions for the Administration on Aging Education and Training Program	*Sean M. Sweeney*
17	On Teaching Art to the Elderly: Research and Practice	*Jean Ellen Jones*
33	Planning a Statewide Training Network: A Case Study in Developing Interorganizational Relationships	*Diane S. Piktialis*
45	A Trilogy of Function: Can We Be All Things to All People in Gerontological Training?	*Dennis R. Hameister*
65	Who Are the Educational Gerontologists?	*David A. Peterson*
79	Aging and Death Education for Elderly Persons	*Hannelore Wass*
91	Gerontology and Education: A Case for Collaboration	*Carol Barnes* *Marilyn McCall Wiles*
97	Predicting Undergraduate Interest in Gerontology	*Jack McKillip*
105	Editorial Comment	*D. Barry Lumsden*
113	Learning Resources	*Allen B. Moore, editor*
117	Announcements	

NUMBER 2

119 Problems in Testing the Elderly — *Lewis R. Aiken*

125 Adult Education and the Disadvantaged Older Adult: An Analytical Review of the Research Literature — *Marsel A. Heisel*

139 Characteristics of Senior Citizens' Educational Tuition Waivers in Twenty-One States: A Follow-up Study — *Huey B. Long*

151 Special Education for the Elderly: Rationale and Approach — *Carl Lampner*

163 A Model for Learning Resource Networks for Senior Adults — *Patricia Harper Apt Roger Hiemstra*

175 Life-Span Education: A Need for Research with Meaningful Prose — *Harvey A. Taub*

189 Contribution of Education to Adults' Quality of Life — *Darlene F. Russ-Eft Lauri M. Steel*

211 Education and Attitudes toward Training and Professionalism among Practitioners in the Field of Aging — *Douglas Klegon*

225 Learning Resources

235 Comment

237 Announcements

NUMBER 3

239 Autotelic Inquiry: A Learning Approach to Attitude Change — *Celeste A. Dye*

249 Literary Views of the Isolated Elderly — *Celeste Loughman*

259 Schoolchildren's Attitudes toward Learning from Older People: A Case Study in Israel — *S. Bergman, O. Cybulski*

273 Aging in Sweden, Part 1: Retirement Planning — *John Skoglund*

283 Relationship between Formal Education and Cognitive Functioning: A Historical Perspective — *Judith Gonda*

293 The Older College Student as Viewed by Younger Peers — *Ralph H. Tindall, Robert E. McCarter*

301 Political Advocacy for Older Adults: A Review of Educational Activities and Techniques — *Ann Parker Maust*

309 Consumerism and the Aging — *James M. Eddy, Richard W. St. Pierre, Mary S. Sutherland*

317 Community Education for the Black Elderly — *Ruppert A. Downing, Elaine J. Copeland*

327 Learning Resources

341 Announcements

NUMBER 4

SPECIAL ISSUE ON

RURAL AGING AND EDUCATION: Issues, Methods, and Models

Edward F. Ansello and Charles E. Cipolla, Guest Editors

CONTENTS

iii Introduction — *Edward F. Ansello, Charles E. Cipolla*

343 Special Considerations in Rural Aging — *Edward F. Ansello*

355 The Well-being of Older Persons in Small Rural Towns: A Town Panel Approach — *Paul G. Windley and Rick J. Scheidt*

375 Perceived Community Functions and the Rural Elderly — *Brian F. Blake and M. Powell Lawton*

387 Toward Rural Gerontological Education: Rationale and Model — *Paul K. H. Kim*

399 Obstacles to the Mobilization and Provision of Services to the Rural Elderly — *Marcia B. Steinhauer*

409 Higher Education and Religion: Potential Partners in Service to the Rural Elderly — *Charles J. Karcher and Barbara C. Karcher*

423 Developing the Resources of the Rural Elderly Through Education — *William F. Price*

429 Mutual Help Organizations for Rural Older Women — *Nancy R. Hooyman*

449 Learning Resources

456 Erratum

457 Announcements

Following page 458:
Title page to Volume 5
Contents of Volume 5
Index to Volume 5

ADULT EDUCTION

A model for learning resource networks for senior adults 163
Adult education and the disadvantaged older adult: An analytical review of the research literature 125
Community education for the black elderly 317
Contribution of education to adults' quality of life 189

AGING IN THE LITERATURE

Literary views of the isolated elderly 249

ART EDUCATION

On teaching art to the elderly: Research and practice 17

ATTITUDES TOWARD AGING AND THE AGED

Autotelic inquiry: A learning approach to attitude change 239
Education and attitudes toward training and professionalism among practitioners in the field of aging 211
Schoolchildren's attitudes toward learning from older people: A case study in Israel 259

CONSUMER EDUCATION

Consumerism and the aging 309

DEATH AND DYING

Aging and death education for elderly persons 79

HIGHER EDUCATION AND GERONTOLOGY

A trilogy of function: Can we be all things to all people in gerontological training? 45
Gerontology and education: A case for collaboration 91
Predicting undergraduate interest in gerontology 97

LEARNING RESEARCH

Life-span education: A need for research with meaningful prose 175
Relationship between formal education and cognitive functioning: A historical perspective 283

PERCEPTION AND AGING

The older college student as viewed by younger peers 293

POLICY

Characteristics of senior citizens' educational tuition waivers in twenty-one states: A follow-up study 139
Political advocacy for older adults: A review of educational activities and techniques 301

PRERETIREMENT AND PREPARATION FOR RETIREMENT

Aging in Sweden, part 1: Retirement planning 273

RESEARCH AND TRAINING

Emerging careers in educational gerontology 105
New directions for the administration on aging's education and training program 1
Planning a statewide training network: A case study in developing interorganizational relationships 33
Who are the educational gerontologists? 65

RURAL AGING

Developing the resources of the rural elderly through education 423
Higher education and religion: Potential partners in service to the rural elderly 409
Mutual help organizations for rural older women 429
Obstacles to the mobilization and provision of services to the rural elderly 399
Perceived community functions and the rural elderly 375
Special considerations in rural aging 343
The well-being of older persons in small rural towns: A town panel approach 355
Toward rural gerontological education: Rationale and model 387

SPECIAL EDUCATION

Special education for the elderly: Rationale and approach 151

TESTING THE ELDERLY

Problems in testing the elderly 119